

Student name:

Date:



Wellington
SCHOOL

Pre-entry English Language Test

For Year One Year International GCSE

Spend no more than one hour on this test and make sure you complete all parts.

Total marks available: 80

PART 1 of Four: Grammar:

Circle the correct answer to go in the gap.

Example:

My boyfriend ...(goes)... to the gym every night.

go goes goed

1. Juan very tall.

is are has

2. There isn't milk left.

any some a

3. She like football very much.

don't doesn't hasn't

4. How does one lesson cost?

many much is

5. There a big supermarket next to my house.

is are have

6. I agree with you.

doesn't haven't don't

7. Michael can't tennis. He's broken his arm.

to play playing play

8. some more tea?

Would you like Do you like You'd like

9. All the boys are tall but John is of them all.

the tallest the most tallest the most tall

10. Last week we to London.

go went goes

11. I the film we saw at the cinema on Wednesday.

doesn't like haven't liked didn't like

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12. Maria in England for her holiday last year.

was *were* *is*

13. George and Liz have got two children, ?

didn't they *do they* *haven't they*

14. My mother never been to a cricket match.

hadn't *haven't* *has*

15. Joanna her new mobile phone.

is losing *loses* *has lost*

16 ever visited India?

Did you *Have you* *Do you*

17. She knows that she to pay now.

ought *must* *should*

18. They were difficult questions that I couldn't answer them all.

so *such* *quite*

19. If I were rich, I buy a huge farm in Somerset.

will *shall* *would*

20. She wasn't to reach the ceiling

enough tall *tall enough* *as tall*

21. I wish I play a musical instrument.

can *could* *should*

22. When Peter arrived at the disco, Isabel

already left *has already left* *had already left*

23. If I on holiday to Spain, I wouldn't have met Donna.

didn't go *haven't gone* *hadn't gone*

24. By the time you get this letter I

will have left *am going to leave* *would leave*

25. A: What are you doing tonight? B: I'm not sure, I to the cinema.

will go *would go* *might go*

26. Mr Green wants to his office.

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that you come you come you to come

27. Richard forgot the lights before he left.

turn off turning off to turn off

28. This tastes really !

good well badly

29. Carla was offered the job having poor qualifications.

despite although even though

30. These cups of plastic.

are making are make are made

31. The offer was too good for David to turn

off down away

32. Henry's father ordered him out late again.

not to stay not stay not staying

33. I drink tea than coffee.

would rather would prefer had better

34. If only I to the barbecue instead of staying at home.

went had gone did go

35., I'd like to thank you for completing this assessment.

Lastly At last In the end

Total Marks for Grammar: 35

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Part Two of Four: Cloze

Complete each blank in the passage below with only **one** suitable word. 10 minutes.

Example 0: never

It's *0 never* too late to try something new. 1_____ year, Jane Green, aged 70, was 2_____ lonely. Her daughter said she should 3_____ a dog. Now she gets up 4_____ seven o'clock every morning and 5_____ for a walk 6_____ the park 7_____ her dog, called Spot. She 8_____ a lot of other people with dogs and now 9_____ many new friends. They 10_____ meet in the afternoons 11_____ a cup of coffee in a café. 12_____ the evenings, they sometimes 13_____ to the cinema to 14_____ a film together.

Jane walks her dog 15_____ a day. Nowadays she is 16_____ happy and always has company even when she 17_____ in.

Next year, Jane is 18_____ to buy another dog so that Spot 19_____ have a friend.

20_____ Jane goes on holiday her daughter will look after the dogs for her.

Total Marks for Cloze: 20

Part 3 of Four:
Reading

Reviews: Young Readers' Choice

**A. BIRTHDAY
HAPPY, CONTRARY
MARY:** by Anita Jerem

Age: 2-6

Anita Jerem's illustrations are wonderfully humorous, but never at the expense of character and feeling. Ideal as a present for a fourth birthday, Mary is also just the story to encourage young readers.

B. TOO BIG: by Geraldine McCaughrean

Illustrator Peter Bailey

Age: 5+

The childhood problem of clothes being too big is delivered in a fresh and amusing way. The introduction of chapters reinforces the message to young readers that they are now entering the exciting realms of real reading.

C. TIGHTROPE: by Gillian Cross

Age: 10+

A taut urban thriller that captures the need to do something different that teenagers feel. Ashley expresses herself with graffiti, which leads her into a dangerous underworld.

D. STORM: by Suzanne Fisher Staples

Age: 10

Buck is white; Tunes is black. She is his best friend, and this summer they will turn 13. They do everything together. One day they discover a body – and nothing is the same again. Storm contains depths from which dark things emerge; it moves and teaches.

E. ROME ANTICS: by David Macaulay

Age: 8+

David Macaulay's pigeon-eye view of Rome is unexpected, original and hugely satisfying. It is first and foremost a picture book with Macaulay's distinctive drawings.

**F. A GIRL NAMED
DISASTER:** by Nancy Farmer

Age: 11+

Nhamo's village in Mozambique is locked into the past. Nhamo escapes upriver to Zimbabwe in a risky attempt to find her father. At the journey's end, there is a kind of peace for Nhamo, but one full of compromises between the different African worlds in which she lives.

G. SARNY: by Gary Paulsen

Age: 11+

Based on real evidence, Sarny is a first-person retrospective account by an old slave whose life spans the ending of slavery in the US. One slave's fight for human rights gives a moving picture of the legacy of slavery.

**H. THE ANCIENT
CITY: Life in
Classical Athens and
Rome:** by Peter Connolly and Hazel Dodge

Age: 11+

With its mix of plans, drawings and photos, the book looks at Athens and Rome, touching on theatre, the Roman games, politics, religion and hygiene, and everything in between.

**I. TIGER WITHOUT
TEETH:** by Bernard Ashley

Age: 11+

David Booth, who has always admired his grandfather, has to cope with two crises: the old man's death and a bully. When Davey confronts the bully, it's his grandfather's example that lends him strength – but in a very unexpected way.

Part 3: Reading continued**Comprehension**

		A	B	C	D	E	F	G	H	I
1.	Anna has a six-year-old niece who is learning to read. She would like to buy her a book for her birthday which will make her feel she is making progress with her reading, but which must have an amusing and realistic story line too.									
2.	Sam is going to do a project about ancient civilisations, particularly those of Rome, Greece or India. He would like a factual and sophisticated illustrated book to help him understand what life was really like.									
3.	John has been reading lots of books by European writers. Now he would like to try an exciting novel with an Indian or African setting.									
4.	Leila is very interested in the fight for social justice. She enjoys reading historical accounts of the fight for human rights, especially if the feelings of the people involved are brought to life.									
5.	Mr Smith would like to buy a novel for his twelve –year-old nephew which deals with the problems any teenager might face and shows a positive approach to dealing with them.									

After reading the reviews, complete the box below.

Tick ✓ one of the boxes A – I to select the most suitable book for each person.

Total Marks for reading: 5

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Part 4 of Four: Writing

An English friend, Sam, has recently written to you and invited you to stay.

Sam would like to know whether there is any food you don't like and also, what kind of activities you would like to do during your stay.

Write a letter to Sam. In your letter you should:

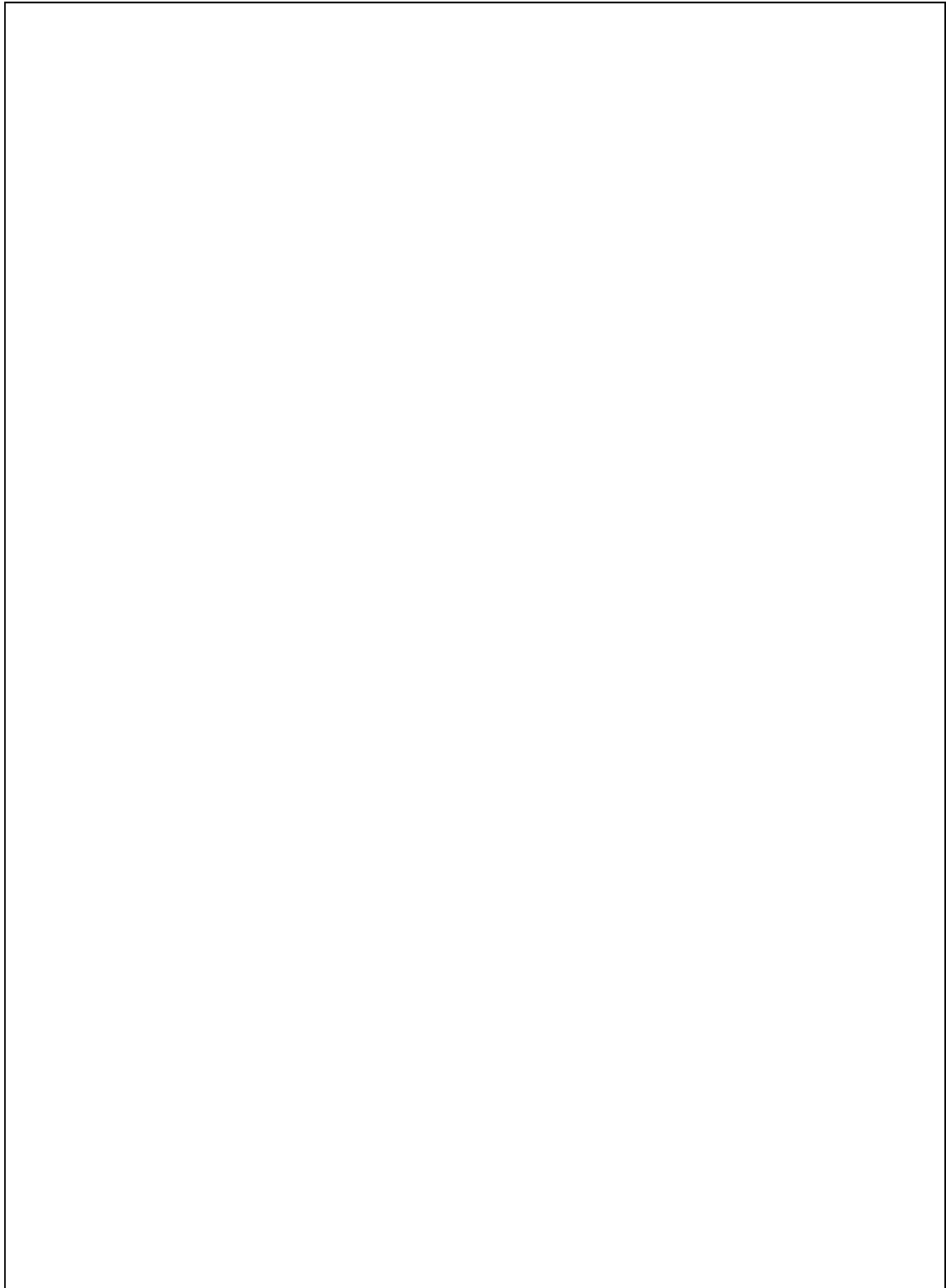
- thank Sam for the invitation and accept
- tell Sam if there is any food you don't like
- tell Sam about an activity you would like to do

Write your letter using no more than 120 words. Spend no more than 20 minutes on this task.

Dear Sam,

Student name:

Date:

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for the student to write their name and date.

Student name:

Date:

.....
For office use

STUDENT NAME:

Essay writing	Mark out of 5
Content	
Range and accuracy of vocabulary	
Range and accuracy of vocabulary	
Organisation	

Grammar total out of 35:	
Cloze total out of 20:	
Reading total out of 5:	
Essay writing overall mark out of 20:	
Whole test total out of 80:	
Accept/Decline	Comments:
Marked by:	Date:

Student name:

Date: